

GOVERNORS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
DIVISION OF COMMUNICATION DISORDERS

SYLLABUS

COURSE NUMBER: CDIS 836
COURSE TITLE: Aphasia Seminar
INSTRUCTOR: Carol Foote, MS-CCC
CREDIT: 3 hours
LEVEL: Graduate
SESSION: Fall 1991

COURSE DESCRIPTION: This course is designed as an indepth study of the etiology, language and behavioral characteristics, evaluation, treatment and recovery of aphasia. While the disorder of aphasia will be emphasized, other commonly seen language neuro-pathologies will also be introduced. An overview of neuroanatomy and neurophysiology as it relates to language is included.

REQUIRED TEXT:

Brookshire, R.H., An Introduction to Aphasia, (3rd edition).

ADDITIONAL READINGS: (on reserve in GSU Library)

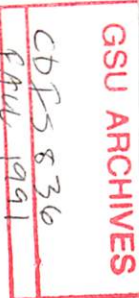
Wertz, Robert T. (1978). Neuropathologies of Speech & Language: An Introduction to Patient Management. In D. Johns (Ed.), Clinical Management of Communicative Disorders (pp. 1-95). Boston: Little Brown, & Co.

Duffy, Joseph R. (1981). Schuell's Stimulation Approach to Rehabilitation. In R. Chapey (Ed.), Language intervention in adult aphasia (pp. 105-140). Baltimore: Williams & Wilkins.

Burns, M. & Halper, A. (1988). Speech Language Treatment of the Aphasias: An Integrated Clinical Approach. Rockville, Maryland: Aspen Publishers.

Davis, G. Albyn & Wilcox, M. Jeanne (1981). Op. Cit. (pp.169-190).

Sparks, Robert (1981). Ibid. (pp. 265-282).



COURSE REQUIREMENTS:

1. Completion of 3 scheduled examinations based on assigned readings and lecture materials. The examinations will be equally weighted--20% of grade each.
2. Annotated bibliography of 5 journal articles regarding a topic related to aphasia/language neuropathologies. Findings should stress applicability to evaluation and treatment. Topics will be assigned in class. Ten-15 minute oral presentation of findings--25% of grade.
3. Completion of a treatment hierarchy examples of therapy tasks for each level--15% of grade.

Grading: 90-100 = A
 80-89 = B
 70-79 = C
 60-69 = D
 Less than 60 = F

- 1) All tests to be taken on pre-arranged date. There will be NO makeup exams.
- 2) All assignments must be submitted by due date.

Upon completion of this course the student will be able to

1. Scan medical charts for appropriate information regarding language neuropathology.
2. Choose appropriate tests for administration based on medical chart findings (e.g. site of lesion, CT reports).
3. Administer the BDAE.
4. Perform differential diagnoses of language neuropathologies.
5. Establish a therapy hierarchy.
6. Provide prognostic information on language recovery.
7. Prepare a journal review.

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COURSE OUTLINE:

<u>Date</u>	<u>Topics</u>
9/9	Introduction Neurophysiologic bases for speech & language Text Chapter 1, pp. 1-12
9/16	Neurophysiologic bases of communication disorders Text Chapter 1 & 2
9/23	Aphasia: Definitions, language and physiological characteristics, Chapter 2
9/30	Exam 1
10/7	Evaluation of Aphasia: Purpose of evaluation and differential diagnoses, Chapter 3, Chapter 5, pp. 62-78
10/14	Evaluation of Aphasia: Standardized/supplemental tests Chapter 5, pp. 78-113
10/21	Evaluation: Standardized/supplemental tests (continued) Sample BDAE administration
10/28	Non-aphasia language neuropathologies and differential diagnoses Wertz reading Chapter 5, pp. 116-119 Chapter 4
11/4	Exam #2
11/11	Treatment theories: contexts/establishing a hierarchy Chapter 6
11/18	Treatment (continued): establishing a hierarch Specific therapy programs, Chap. 7
11/25	Prognosis and counselling Student presentations
12/2	Exam #3